

STUDENT FREEDOM REVISITED

Contemporary Issues & Perspectives

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Foreword by Jerry H. Gill



About the Book

During the late 1960s and early 1970s, a powerful new force, student activism, appeared on the campuses of America's colleges and universities. *Student Freedom In American Higher Education* brought together authors with various perspectives on the concept of student freedom (Teachers College Press, Columbia University, 1969).

Student Freedom Revisited brings together a different, but equally diverse group of international scholars, administrators, and students, and likewise divergent views. This collection of essays focuses on the dominant themes in student freedom today, from technology and politics, to diversity, sexual mores, and the law. Two chapters by current student activists provide uncommon insight into the resurgence of campus activism.

Regardless of the reader's particular interest in higher education, he or she will find in these pages both diverse perspectives and valuable analyses of the contemporary and emerging issues in student freedom.

Editor Information

ROBERT L. ACKERMAN is associate professor of higher education and coordinator of graduate studies in the Department of Educational Leadership at the University of Nevada, Las Vegas (UNLV). He has over 25 years of experience in the student affairs field. His research interests include mentoring for professionals and the history of higher education.

WILLIAM B. WERNER is an attorney at law, assistant professor in the William F. Harrah College of Hotel Administration at UNLV, and an adjunct faculty member in the William S. Boyd School of Law at UNLV. He serves as editor of several hospitality and tourism journals, and publishes primarily in the areas of hospitality, employment, and gaming law.

LOUIS C. VACCARO has served as president of several colleges including Siena Heights University (MI) and Colby-Sawyer College (NH). The chief editor of *Student Freedom In American Higher Education*, and the author and editor of six books and nearly 100 articles and book reviews, he has served as a Fulbright senior specialist in Honduras and as chair of the New Hampshire Postsecondary Education Commission.